

4th Grade Student Learning Plan

Week of March 23 - 27

[Click here to access ClassLink](#)

[*Click here for a video link for accessing Class Link*](#)

Reading and Writing:

Reading Comprehension: ([Click here for a video to show you how to access Ed: My Friend in Learning](#))

- Watch the [Get Curious Video](#) from HMH **Module 10**: Communication Nation
- Read the story, **Cooper's Lesson**.

Complete the following activities:

1. As you read, jot down inferences you are making while reading. You can use the statements below or [click here for an example organizer](#).

Complete the following:

- I can infer _____ because I know _____.
- I can infer _____ because the text says _____.

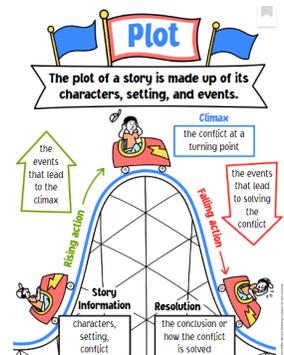
2. A story's plot includes all of the action in the story from the beginning to the end. As you read, take note of each of these elements while reading **Cooper's Lesson**. Notice how the story elements work with each other and how they influence the story. You can use the statements below or [Click here for an organizer to complete while reading](#).

Complete the following:

- The conflict is _____. The conflict is resolved when _____.
- First, _____. Next, _____. Then, _____. Finally, _____.

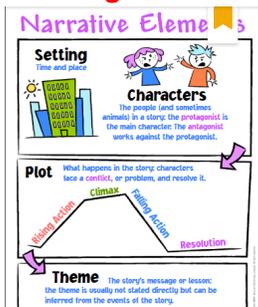


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Writing Focus: Imaginative Writing



An **imaginative story** includes characters or settings that do not exist in the real world or events that could not happen in real life.

THINK about an interesting setting or character.

WRITE an imaginative story that tells about what happens to your character and how your character solves the problem.

-Click here for a [model text](#) to review.

-Click here for an [example graphic organizer](#) to organize your ideas.

Building Foundational Reading Skills:

1. Choice Reading 20 minutes daily
2. Grammar: Sometimes two words that sound alike are spelled differently and have different meanings. These words are called **homophones**. Revise your imaginative story to include correct usage of homophones. [Click here for more practice.](#)

Extension Activity (optional):

- Enjoy a play as a family using this script. [Click here for script](#)
- Revise your writing using this [example checklist](#) and edit your writing using this [example checklist](#).
- Handwriting Without Tears is our district curriculum and they are offering free online support. [Click here to access their website for more information.](#)

Math:

Please choose **one** of the formats (Interactive or Alternate) below to work on this week's topic:

Interactive Learning Opportunity

Imagine Math:

- Please sign in through [Classlink](#).
- 3 lessons a week on your assigned pathway: Number and Operations in Base Ten
- It is already assigned when you login! The program also includes an online tutor!
 - Site code: 4828740

Alternate Learning Opportunity

This week we will be working on:

- 4.4(A): Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.

Adding Decimal Fractions with Regrouping

- Origo Lesson 9.5
 - [9.5 Practice](#)
 - [9.5 Practice Spanish](#)
 - [9.5 Answers](#)

Using the Standard Algorithm to Add Decimal Fractions

- Origo Lesson 9.6
 - [9.6 Practice](#)
 - [9.6 Practice Spanish](#)
 - [9.6 Answers](#)

Using the Standard Algorithm to Add more than Two Decimal Fractions

- Origo Lesson 9.7
 - [9.7 Practice](#)
 - [9.7 Practice Spanish](#)
 - [9.7 Answers](#)

Optional Lesson Support

- [Practice adding decimal fractions to the hundredths](#) (video link)
- [9.5 Presentation](#)
- [9.6 Presentation](#)
- [9.7 Presentation](#)

Optional Extension Opportunities

In a magic square, the numbers in each row, column, and diagonal have the same total.

The total is called the magic number.

Can you create a magic square that uses decimal fractions?

- [More Practice](#)
- [Who Spent More Money?](#)
- Ask questions like: "How many dimes would it take to have the same amount as a \$1 bill? How many nickels to have the same as \$2?"

Be sure to check back next week for a possible answer!

Science:

Standard:

TEKS 4.10C: Explore, illustrate, and compare life cycles in living organisms such as beetles, crickets, radishes, or lima beans.

The questions we want the students to be able to answer: What discoveries can we make about the life cycles of various organisms? What illustrations can we make as we explore the life cycles of various organisms?

Please access STEMscopes via the student's class link account. This is what the icon looks like in Class Link.



After you click on it, it will take you to the Assignment page.

Activities:

1. Content Connections Video--Life Cycles (5.00)
2. [Stemscopedia--Life Cycles](#) (English)
[Stemscopedia--Ciclos de Vida](#) (Spanish)
3. Optional video: <https://vimeo.com/181840042/7d7fa4a846>

Extension Opportunities: Acting Out an Insect Life Cycle

Help your child explore the life cycle of an insect by engaging in some dramatic play.

1. Work with your child to research the life cycle of an insect (other than a beetle) that undergoes complete metamorphosis, such as a honeybee. Discuss with your child that complete metamorphosis has four stages: egg, pupa, larva, and adult. Incomplete metamorphosis involves three stages: egg, nymph, and adult.
2. Research information about the four different stages of your insect's life cycle. Try to find out where the adults lay their eggs and what the larva eats. Read about the pupa stage and learn about any special names for the protective case. Find out what the adult insect looks like and describe how it is different from the larva. Try to find images of all four stages of this insect's life cycle.
3. When you have collected all of this information, work with your child to create a skit or puppet show about your insect's life cycle. Your child could dress up as the insect in each of the four stages. You could also construct puppets from felt or construction paper and put on a puppet show.

Here are some questions to discuss with students:

- What does the larva stage of this insect look like? What does the adult stage look like?
- Do the larva and adult look similar?
- How long is this insect's life cycle? How much time does each stage of the life cycle last?

Extra Opportunities:

- Take [virtual tours](#) of National Parks, Museums, and landmarks across the globe.
- [Click here to watch the animals at the Houston Zoo](#)

Learning independently will naturally come with its challenges — for teachers, students, and parents. While we understand that remote learning differs greatly from traditional classroom instruction, it is critically important that we continue to engage and communicate with our students in instruction and learning. As we grow through this process, please do not hesitate to contact your child's teacher with celebrations or concerns.