

6th Grade Student Learning Plan

Week 2 - Summer

[Click here to access ClassLink](#)

[*Click here for help accessing ClassLink*](#)

Reading and Writing:

Reading

This week we will be reading "Big Questions: Are there Really Zombies in the World." The focus will be identifying credible sources. Click [here](#) to access the article.

As you are reading the article, consider the following questions:

1. Who is the author's intended audience?
2. What credible sources did the author use to identify the connections between zombies and voodoo?
3. How has the idea of zombies changed throughout history?
4. Summarize the article in 4 or 5 sentences. Be sure to include the author's purpose and main ideas of the text. Share your summary with a friend or family member.



Español

Esta semana estaremos leyendo "Pregunta: Existen los zombis reales?" El enfoque será identificar fuentes creíbles. Haga clic [aquí](#) para acceder al artículo.

Mientras lee el artículo, considere las siguientes preguntas:

1. ¿Quién es el público objetivo del autor?
2. ¿Qué fuentes creíbles utilizó el autor para identificar las conexiones entre zombies y vudú?
3. ¿Cómo ha cambiado la idea de zombies a lo largo de la historia?
4. Resume el artículo en 4 o 5 oraciones. Asegúrese de incluir el propósito del autor y las ideas principales del texto. Comparta su resumen con un amigo o familiar.

Writing

Let's get creative! Use your imagination to create your own *Zombie* story. Be sure to include exposition, rising action, climax, and a resolution for your story. Share your story with friends or family.

Español

¡Seamos creativos! Usa tu imaginación para crear tu propia historia de zombis. Asegúrese de incluir exposición, acción ascendente, clímax y una resolución para su historia. Comparte tu historia con amigos o familiares.



Vocabulary/Word Study

The following words will appear in the article. Consider how the words are used in the text. Use context clues to determine what you think the words mean and jot them down. Check your answers using digital or print resources.

Transform
Generate
Religious
Permitted
Mysterious
Español

thesaurus
dictionary
usage
word
language
vocabulary
lexis

Las siguientes palabras aparecerán en el artículo. Considere cómo se usan las palabras en el texto. Use pistas de contexto para determinar qué piensas que significan las palabras y anótalas. Verifique sus respuestas utilizando recursos digitales o impresos.

Transformar
Generar
Religioso
Permitido
Misterioso

Imagine Language and Literacy



Access Imagine Language & Literacy, an adaptive learning program, from your child's ClassLink account. Click here to [get started](#). Click here for [tips and fixes](#) for the program. We encourage your child to spend at least 30 minutes per week on the program.

Read, Read, and Read Some More!

Reading is the most beneficial thing your child can do this summer. We encourage students to read a variety of texts including novels, short stories, magazines, graphic novels, articles, and poems.



Photo credit: PlusLexia.

Math:

Interactive Learning Opportunity

Imagine Math/Think Through Math:

- Please sign in through [ClassLink](#).
- 3 lessons this week on your assigned pathway: [Summer Pathway](#)
- It is already assigned when you login! The program also includes an online tutor!
 - Site code: 4828740



Alternate Learning Opportunities

Representing ratios and rates

Note: Ratio is one of the most important ideas students learn in Grade 6. Ratios describe a comparison between two quantities. For example, a class on a field trip has one adult for every 15 students or a car is traveling at a rate of 50 miles per hour. This week, your student will explore the various ways ratios and rates can be represented. Your student will also practice some of the computation skills that are important for working with ratios. On Tuesday, your student will use food coloring or paints to mix colors.

Origo at Home:

[Click here to take a virtual trip](#) with our district through the Origo at Home option and hear some tips for navigating the site...or simply follow the steps below and explore:

[Click to access Origo at Home Week 4](#)



Click *Australia* to access Grade 6 at the bottom of the screen.

Select Grade 6 at the bottom of the screen.

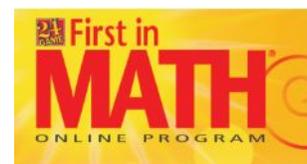
Click the light blue, **Week 4** button.



Fluency with First in Math:

→ Don't forget: You must access First in Math through [Clever](#) or [ClassLink](#).

- Practice Gyms - Integer Operations
- Skill Sets
- Just the facts - integer Operations



Science:



For science summer enrichment, we are using an online educational game from Legends of Learning called Awakening to assist students in their understanding of science concepts. Legends of Learning is a research-based educational gaming company whose games are proven to have a positive impact on student performance.

Here is a short video that shows an older student playing. [Video](#)
Students will need to use their school email to log in.

A graphic titled "STUDENT INSTRUCTIONS" with a large number "3" in the background. It includes the text "THIS ASSIGNMENT IS LIVE!" and "This assignment will be available to your students from: NOW until 07/31/2020". Below this, it says "To have your students play this assignment now:" followed by a list of four steps: 1. STUDENTS SHOULD GO TO LOGIN.LEGENDSOFLEARNING.COM TO JOIN; 2. CHOOSE PLAY TEACHER PLAYLISTS, ENTER TEACHER CODE GALLEM1 AND SELECT AWAKENING ASSIGNMENT; 3. NEW PLAYERS WILL GO THROUGH SET-UP AND TUTORIAL; 4. STUDENTS SHOULD FIND AND ENTER THE TEACHER ASSIGNMENTS PORTAL IN BASE! The graphic also features a character from the game Awakening in the background.

STUDENT INSTRUCTIONS

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To have your students play this assignment now:

1. STUDENTS SHOULD GO TO [LOGIN.LEGENDSOFLEARNING.COM](#) TO JOIN
2. CHOOSE PLAY TEACHER PLAYLISTS, ENTER TEACHER CODE **GALLEM1** AND SELECT AWAKENING ASSIGNMENT
3. NEW PLAYERS WILL GO THROUGH **SET-UP AND TUTORIAL**
4. STUDENTS SHOULD FIND AND ENTER THE **TEACHER ASSIGNMENTS PORTAL IN BASE!**