

6th Grade Student Learning Plan

Week 4 - Summer

[Click here to access ClassLink](#)

[*Click here for help accessing ClassLink*](#)

Reading and Writing:

Reading

This week we will be reading "Mayan Girls use their Language Skills to help Immigrants from Guatemala." The focus will be on identifying the elements of text structure for problem/solution. Click [here](#) to access the article. As you are reading the article, consider the following questions:

1. What problems were mentioned in the article?
2. What caused the problems you identified in question 1?
3. What were the solutions to each of the problems?
4. Were all of the problems solved?



Esta semana estaremos leyendo "Unas adolescentes ayudan a superar la barrera del idioma en el Centro Maya-Guatemalteco" La atención se centrará en identificar los elementos de la estructura del texto para el problema / solución. Haga clic [aquí](#) para acceder al artículo.

Mientras lee el artículo, considere las siguientes preguntas:

1. ¿Qué problemas se mencionaron en el artículo?
2. ¿Qué causó los problemas que identificó en la pregunta 1?
3. ¿Cuáles fueron las soluciones a cada uno de los problemas?
4. ¿Se resolvieron todos los problemas?

Additional reading:

This week you learned a little about the descendants of the Mayan People. See what other information you can find on the Mayan People. You can use any source, but be sure to check for reliable information. A good place to start would be National Geographic <https://kids.nationalgeographic.com/>.

Lectura adicional:

Esta semana aprendiste un poco sobre los descendientes del pueblo maya. Vea qué otra información puede encontrar sobre el pueblo maya. Puede usar cualquier fuente, pero asegúrese de buscar información confiable. Un buen lugar para comenzar sería National Geographic <https://kids.nationalgeographic.com/>.

Writing

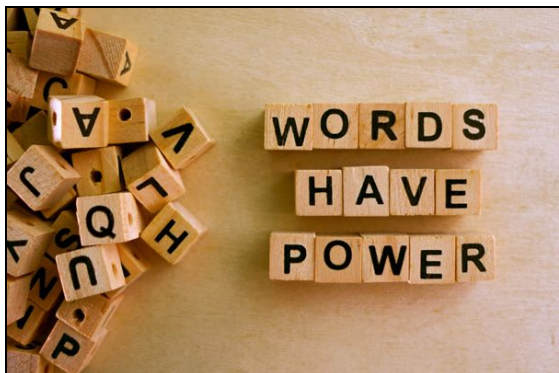


Consider how the Mayan girls are using their unique skills to help others in their community. What needs are there in your community?. What unique skills do you have? How could you use them to help your community? Create a plan and share it with others. Be sure to include the community need (problem) and how you can use your personal skills to help (solution).

Considere cómo las niñas mayas están usando sus habilidades especiales para ayudar a otros en su comunidad. ¿Qué necesidades hay en su comunidad? ¿Qué habilidades especiales tienes? ¿Cómo podrías usarlas para ayudar a su comunidad? Crea un plan y compártelo con otros. Asegúrate de incluir la necesidad (problema) de la comunidad y cómo puedes usar tus habilidades personales para ayudar (solución).

Vocabulary/Word Study

This week we will be looking at ways that vocabulary word meanings can change. Some words have homophones (same pronunciation but different meaning and/or spelling) and some words just have multiple meanings and only one spelling. Consider the examples below.



Immigrant vs emigrate

What is the difference between these two words? How are they related? Teach someone the relationship between these two words.

Software vs hardware

These are words related to technology. What is the difference? What are some examples of each? Teach someone the difference between these two words.

Center

This word has multiple meanings. How many meanings can you find? Which one is used in the article?

Estudio de vocabulario / palabras: esta semana analizaremos las formas en que los significados de vocabulario pueden cambiar. Algunas palabras tienen homófonos (misma pronunciación pero diferente significado y / u ortografía) y algunas palabras tienen múltiples significados y solo una ortografía. Considere los ejemplos a continuación.

Inmigrante vs emigrar

¿Cuál es la diferencia entre estas dos palabras? ¿Como están relacionados? Enseñale a alguien la relación entre estas dos palabras.

Software vs hardware

Estas son palabras relacionadas con la tecnología. ¿Cuál es la diferencia? ¿Cuáles son algunos ejemplos de cada uno? Enseñale a alguien la diferencia entre estas dos palabras.

Centro

Esta palabra tiene múltiples significados. ¿Cuántos significados puedes encontrar? ¿Cuál se usa en el artículo?

Imagine Language and Literacy



Access Imagine Language & Literacy, an adaptive learning program, from your child's ClassLink account. Click here to [get started](#). Click here for [tips and fixes](#) for the program. We encourage your child to spend at least 30 minutes per week on the program.

Read, Read, and Read Some More!

Reading is the most beneficial thing your child can do this summer. We encourage students to read a variety of texts including novels, short stories, magazines, graphic novels, articles, and poems.



Photo credit: PlusLexia

Math:

Interactive Learning Opportunity

Imagine Math/Think Through Math:

- Please sign in through [ClassLink](#).
- 3 lessons this week on your assigned pathway: Summer Pathway
- It is already assigned when you login! The program also includes an online tutor!
 - Site code: 4828740



Alternate Learning Opportunities

Percentages

This week your student is learning about percentages, a rate that is always compared to 100. There are many opportunities to explore percentages in the real world: discounts, tax, or sharing resources. Read the Newsletter for Home to learn about this week's topic before beginning work with your student. The newsletter is also available in Spanish .

Origo at Home:

[Click here to take a virtual trip with our district through the Origo at Home option and hear some tips for navigating the site...or simply follow the steps below and explore:](#)

[Click to access Origo at Home Week 6](#)



Click *Australia* to access grade 6 at the bottom of the screen.

Select Grade 6 at the bottom of the screen.

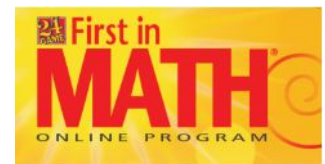
Click the pink, **Week 6** button.



Fluency with First in Math:

→ Don't forget: You must access First in Math *through* [Clever](#) or [ClassLink](#).

- Practice Gyms - Fraction Operations
- Skill Sets
- Just the facts - Fraction Operations
- Play some games! - The bonus games are awesome!



Science:



For science summer enrichment, we are using an online educational game from Legends of Learning called Awakening to assist students in their understanding of science concepts. Legends of Learning is a research-based educational gaming company whose games are proven to have a positive impact on student performance.

Here is a short video that shows an older student playing. [Video](#)
Students will need to use their school email to log in.



STUDENT INSTRUCTIONS

THIS ASSIGNMENT IS LIVE!

*This assignment will be available to your students from:
NOW until 07/31/2020*

To have your students play this assignment now:

1. STUDENTS SHOULD GO TO [LOGIN.LEGENDSOFLARNING.COM](https://login.legendsoflearning.com) TO JOIN
2. CHOOSE PLAY TEACHER PLAYLISTS, ENTER TEACHER CODE **GALLEM1** AND SELECT AWAKENING ASSIGNMENT
3. NEW PLAYERS WILL GO THROUGH **SET-UP AND TUTORIAL**
4. STUDENTS SHOULD FIND AND ENTER THE **TEACHER ASSIGNMENTS PORTAL IN BASE!**